Senior High School Career Guidance Program And Student Immersion Guidelines

October 27, 2015
For incoming Senior High School students to guide them on their career path in time for the National Early Registration Day for Grade 10 completers (October 19 to November 13, 2015).
CGP will assist Grade 10 students make informed choices regarding their preferred SHS track.
“We want our students to be aware of the importance of choosing a track that suits their interest while at the same time matches the available resources as well as job opportunities that await them.”
CGP has 3 modules.
Embarking on a Journey of Self-Discovery

Learner’s discovery of who they are in terms of likes, values, skills, and interests
To the World
Just like learners your age all over the world, you too will benefit from an education system suited for the 21st century.

To Your Dreams
The things you will study in SHS are based on your interests. SHS will be your stepping stone to be what you want to be after high school.

To a Better Life
SHS equips you with the knowledge and skills to pursue a better life and help your family and community.
Examining the Destinations

Informs the learner of the possible resources they may use in realizing their dreams through the different SHS Tracks
Charting Your Own Course

Focuses on the decision-making skills of the learner and integrates his/her self-awareness in choosing the SHS track that suits him/her.
DepEd needs to enter into partnerships with different groups (LGU) in the fields of:
- Work immersion opportunities for public SHS learners
- Use of facilities and equipment
- Additional teacher training opportunities
- Additional resources in the form of donations
Work Immersion

It refers to the part of the SHS Curriculum consisting of 80 hours of hands-on experience or work simulation which the Grades 11 and 12 students will undergo to expose them to the actual workplace setting and to enrich the competencies provided by the school under the supervision of the School Head and the designated personnel of the partner.
The 80 hours may be scheduled for no more than 8 cumulative or consecutive hours per day.
All Technical-Vocational Institutions offering SHS shall also be governed by this guidelines of TESDA and DOLE relevant to basic education shall also apply.
Work Immersion

Partnerships/Work Immersion shall be governed by existing laws and DepEd issuances such as, but not limited to, the following:

a. Child Protection Policy
b. Anti-Bullying Act
c. Act Declaring Sexual Harassment Unlawful in the Employment, Education or Training Environment, for Other Purposes
d. Prohibition of cooperation or partnership with the tobacco industry in all areas of the country

e. Strengthening the integration of breastfeeding education in the curriculum, setting up and sustaining the operation of lactation stations

f. Executive Order No. 51, school officials are discouraged from partnering with companies manufacturing milk and infant formula products
g. Adopt-A-School Act of 1998 (amount of donation equivalent to 150% is deducted from the Taxable Income)

h. Relevant labor laws and issuances in the fields of internships, apprenticeship, on-the-job training (OJT), and others

i. Article 218 and 219 of the Family Code, on the special parental authority and responsibility of schools, administrators and teachers
Grade: 12

No. of Hours: 80 hours

Subject Title: Work Immersion

Pre-requisite: Specialization Subjects
Course Description:
Work immersion is one of the course requirements for graduation. A Senior High School student has to undergo work immersion in a business organization/establishment whose work requirements are related to the specialization.
Through work immersion, the students are exposed to and become familiarized with work-related environment related to their field of specialization.
Specifically, the students are able to: (i) gain relevant and practical industrial skills under the guidance of industry experts and workers; (ii) appreciate the importance and application of the principles and theories taught in the school; (iii) enhance their technical knowledge and skills; and (iv) prepare them to meet the needs and challenges of employment or higher education after their graduation.
MARAMING SALAMAT PO!